



Join our Team of Governors

Support the school and the trust, ensure that all pupils receive a high-quality education and plan for future development and improvement

“Trustees and governors have a strong commitment to the school. They have a thorough understanding of the school’s work and fulfil their statutory duties”

- Ofsted 2024

The function of the LGB includes:

- Building an understanding of how the school is led and managed to support future developments
 - Engaging with stakeholders
 - Being a point of consultation and representation
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The detailed activity of the Local Governing Body is to:

- Effectively monitor the implementation of the Trust and academy's strategic development plans for the academy
- Champion the vision, ethos and strategy of the Trust, through maintaining a clear and explicit vision for the future for the academy.
- Provide the necessary information to the Trust Board with regards to operation and performance of the academy.
- Monitor and review the academy progress against agreed strategic goals in accordance with academy progress, including at key growth stages or if performance of the academy drops.
- Effectively communicate with relevant stakeholders.
- Monitor school staff and LGB training to ensure it is linked to the development priorities.
- Monitor the progress and attainment of all pupil groups, always ensuring there are effective measures in place to diminish any gaps.
- Have an effective oversight of the performance of all employees at the academy.
- Ensure that statutory requirements are met.
- Support business and financial planning making sure money is well spent.

Key Information

The term of office for all governors is **four** years.

Governors currently meet as an LGB four times a year and meetings usually start at 5.30pm and are finished around 6.30pm

Governors are occasionally required to visit the school during the day for support visits and are encouraged to support school events, where possible

There are no particular qualifications required for the role but we would welcome a parent with previous governor experience or experience in primary education where possible but this is not a necessity

If you are interested in becoming a governor, self-nomination is acceptable

Should you have any questions about the role please do not hesitate to contact the office: contactus@themfg.co.uk

Governors are required to complete annual training

Letter from the Principal

Dear Parents/ Carers,

We currently have a vacancy for a parent representative and are seeking nominations for an enthusiastic and committed parent or carer to join the local governing body (LGB) at The Mirfield Free Grammar.

The Local Governing Body for The Mirfield Free Grammar has an oversight role; they monitor, review and communicate the development of the academy and report to the Trust Board. The Trust Board appoint the Local Governing Body who act as a committee to the Trust.

At The Mirfield Free Grammar we always aim for positive and purposeful partnerships with parents, which undoubtedly bring important benefits to the pupils. One of the most significant ways you can help in promoting this aim is to volunteer to be a parent governor. The local governing body's main tasks are to support the school and the trust, ensure that all pupils receive a high-quality education and plan for future development and improvement in accordance with the vision of the Trust Board.

Parent governors are welcomed as valued members of the team and play a vital role in ensuring the Local Governing Body is aware of the views of parents and the local community. We are confident that there are parents prepared to volunteer to take on this key role and give their time and commitment to help us continue to develop and improve the school's performance.

All meetings are held at the school. If needed, additional meetings will be planned with, unless there are extraordinary circumstances, seven days' notice given. All governors are encouraged to support developments in specific remit areas linked to their skills and experience or they have a particular interest in. We offer new governors a comprehensive and supportive induction.

If you are interested in becoming a governor, self-nomination is acceptable – see attached form, which will need to be submitted to contactus@themfg.co.uk by 12.00 noon on 15th May 2025.

When nominating yourself or someone else for the role of parent governor, you are nominating the person you believe has the skills and commitment to undertake the role. You are also nominating someone you trust to represent the views of parents when working with other governors and the principal, to promote high standards and strategically develop the school. The parent governor's role is not to represent individual parents' views or to report back directly to parents.

If there are more nominations than vacancies, an election will be held, and all parents will be sent a voting paper.

Yours sincerely,

Mrs A Fuller
Principal



Great Heights Trust vision and aims:

Great Heights Academy Trust always strives to provide an inspirational, positive and welcoming teaching and learning environment where there is a sense of pride and fun and where everyone works together with confidence, enthusiasm and mutual respect.

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Great Heights Academy Trust aims to nurture academic, personal, spiritual and social development in a caring and professional manner so that all achieve their full potential, and all can reach great heights.

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Great Heights Academy Trust – core principles:

- GREAT teaching and learning opportunities for all within the partnership
- REAL life opportunities to develop an understanding of the wider world
- ENTHUSE a love of learning and mutual respect
- ACADEMIC development to nurture potential of all
- THOROUGH accountability