



Curriculum Overview

Textiles

	Medium term plans covered					
	HT1	HT2	HT3	HT4	HT5	HT6
	Year 7 - 9 week project	Eco-Monster project- Environmental Research, design ideas, Using the sewing machines, Applique, construction, making milestone		Students complete either Food, Textiles or Graphics rotations	Students complete either Food, Textiles or Graphics rotations	Students complete either Food, Textiles or Graphics rotations
Year 8 - 9 week project	Storage container - Research, techniques, construction		Students complete either Food, Textiles or Graphics rotations	Students complete either Food, Textiles or Graphics rotations	Students complete either Food, Textiles or Graphics rotations	Students complete either Food, Textiles or Graphics rotations
Year 9	Sustainable bag Research milestone , Formal elements, working in the style of an artist, development of technique knowledge, repeat pattern	Sustainable Bag Design ideas, development of ideas, marking out and cutting out fabric, surface techniques	Sustainable bag Surface design	Sustainable bag Sustainability issues, construction techniques, quality control	Sustainable bag construction, insertring a lining, creating handles, careers making milestone	Mini project - Sustainability and manipulation of materials
Year 10	Narrative - Component 1 practise	Narrative - Component 1 practise	Component 1 -Creative Practice in Art and Design. Externally released brief	Component 1 -Creative Practice in Art and Design. Externally released brief	Component 1 -Creative Practice in Art and Design. Externally released brief	Biomimicry accessory - construction and technique development practise for activty 2 of component 2 (PPE) Activity 4 practise
Year 11	Practise for component 2 - Resit opportunity for students that need it for component 1 in response to externally set brief	Practise for component 2 - Resit opportunity for students that need it for component 1 in response to externally set brief. Practise for componet 2 activity 4- independent making	Component 2 - Responding to a brief - External synoptic. Research, design, development (Activity 1)	Component 2 - External synoptic. Development, Developmental review exam (Activity 2) Introduction to portfolio	Component 2 - External synoptic. High level control making exam (Activity 3) Portfolio exam (Activity 4)	Course is complete
Year 12	Induction task, 2 weeks. Introduction Unit 2. Unit 15 LAAB Research, sampling, anlysis and evaluation	Unit 2 understanding visual analysis and the formal elements of art and design Unit 15 LAAB fashion illustration, styling and promotion. Learning Aim C&D commences	Unit 2: Preparation tasks set unit 2 exam Unit 15 learning Aim C& D	Unit 2: Prep task set for 2 exam - Examination	Unit 2: Sit exam. Unit 15 completion. Preassessment tasks for Unit 3. Workshop surgace techniques input	Unit 3 learning Aim A and B. Research, analyse and evaluation of the creative process and the activities within the creative process
Year 13	Commpletion of unit 3 LAAB Introctio to learning Aim C &D Planning own creative processs Research, material experiments, design	Unit 3 C&D Production of outcome	Completion of unit 3 outcome Unit 1: Prep task set for unit 1 exam	Unit 1: Prep task set for unit 1 exam.	Unit 1: Sit exam Completion of evaluation for unit 3	N/A - completed course