



Core Concepts Health & Social Care

	Curriculum Themes (declarative/procedural)	CORE CONCEPT MAPPING: KS4 & KS5 Health & Social Care					
		Year 10	Year 11	Year 12 HSC Single	Year 12 HSC Double	Year 13 HSC Single	Year 13 HSC Double
1	Human Growth & Development (declarative)	R033 CWK: Describe life stages & development. Describe life events. Explain the impact on individuals.	R032 EXAM: Explain the effects on service users health & well-being if person centred values are not applied. Discuss the impact on services users of a lack of safeguarding: Evaluate the effect on PIES.	U1 EXAM: Identify & explain life stages. Evaluate the impact on PIES development. Identify the physical effects of ageing. Evaluate the impact of an ageing population.	U1 EXAM: Identify & explain life stages. Evaluate the impact on PIES development. Identify the physical effects of ageing. Evaluate the impact of an ageing population.	UNIT 14 CWK: Carry out research on physiological disorders; effects on body systems, impact on well-being.	UNIT 14 CWK: Carry out research on physiological disorders; effects on body systems, impact on well-being.
		R035 EXAM: Explain factors influencing health - lifestyle choices; health; education & socio-economic. Discuss reasons why this creates a barriers to access health services	U1 EXAM: Evaluate how socio-economic, lifestyle, environmental, genetic factors affect holistic growth & development.	U1 EXAM: Evaluate how socio-economic, lifestyle, environmental, genetic factors affect holistic growth & development.	UNIT 2 EXAM: Explain the effects of poor working practices & abuse.	UNIT 2 EXAM: Explain the effects of poor working practices & abuse.	
2	Theories of holistic development (declarative)			U1 EXAM: Assess how understanding theories of development helps to support understanding of holistic growth & development. Explain theories of ageing. Identify key aspects of theories for: Piaget, Chomsky, Skinner, Vygostky, Ainsworth, Bowlby, Bandura.	U1 EXAM: Assess how understanding theories of development helps to support understanding of holistic growth & development. Explain theories of ageing. Identify key aspects of theories for: Piaget, Chomsky, Skinner, Vygostky, Ainsworth, Bowlby, Bandura.		
				UNIT 5 CWK: Explain & apply empathy & ethical theories.	UNIT 5 CWK: Explain & apply empathy & ethical theories.		
3	Public Health & Health Promotion (declarative)	R035 CWK; Explain the different public health challenges for society. Identify the current public health campaigns & benefits. Demonstrate how to plan and deliver a health promotion campaign.		UNIT 1 EXAM: Evaluate how factors affecting G & D - lifestyle factors (alcohol, drugs, diet & obesity); maternal health impact on G & D.	UNIT 1 EXAM: Evaluate how factors affecting G & D - lifestyle factors (alcohol, drugs, diet & obesity); maternal health impact on G & D.	UNIT 14 CWK: Research & explain types of physiological disorders.	UNIT 14 CWK: Research & explain types of physiological disorders.
4	Organisations & Job Roles (declarative/procedural)	R033 CWK: Explain effective sources of formal & informal support from individual job role.		UNIT 5 CWK: Identify roles & responsibilities of key professionals in multidisciplinary teams.	UNIT 5 CWK: Identify roles & responsibilities of key professionals in multidisciplinary teams.	UNIT 2 EXAM: Explain the role of public & private sector organisations; types of referrals; role of inspection organisations, multidisciplinary teams.	UNIT 2 EXAM: Explain the role of public & private sector organisations; types of referrals; role of inspection organisations, multidisciplinary teams.
					UNIT 7 CWK: Explain the duty of care; procedures for responding to accidents & emergencies; complaints procedures; policies. ds	UNIT 14 CWK: Explain treatment options for different physiological disorders; types of carers & support available.	UNIT 14 CWK: Explain treatment options for different physiological disorders; types of carers & support available.



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5	Meeting individual rights, safeguarding & Confidentiality (declarative)	R033 CWK: Justify the role of practitioners in providing support. Justify the role of practitioners in providing support; how practitioners meet individual needs; identifying needs based on impact of life events.	R032 EXAM: Identify & explain ways of protecting service users & providers. Identify service users who need safeguarding. Explain safeguarding procedures in settings; safeguarding training; DBS checks.	UNIT 5 CWK: Evaluate the importance of managing confidentiality & information; whistleblowing .	UNIT 5 CWK: Evaluate the importance of managing confidentiality & information; whistleblowing .	UNIT 2 EXAM: Identify health & safety responsibilities; monitoring the work of others; role of inspection organisations; effects of poor working practices, accountability; lone working policies, whistleblowing.	UNIT 2 EXAM: Identify health & safety responsibilities; monitoring the work of others; role of inspection organisations; effects of poor working practices, accountability; lone working policies, whistleblowing.
				Y12 COLLEGE ONE WEEK PLACEMENT: Complete placement ensuring all safeguarding expectations and procedures are followed.	UNIT 7 CWK: Explain the duty of care; types of abuse; procedures for responding to accidents & emergencies; complaints procedures; procedures for responding to accidents & emergencies.	UNIT 14 CWK: Produce a care plan, with treatment options for disorders; support available to meet needs; types of carers to provide support.	
			R032 EXAM: Explain rights of service users in HSC settings; principles of care; person centred values; benefits to service users well-being if rights are met; benefits of applying the person-centred values.	UNIT 5 CWK: Explain equality & diversity, skills attributes, ethical issues, managing conflict, overcoming challenges, personalisation of care; communication techniques that are appropriate.	Y12 COLLEGE ONE WEEK PLACEMENT: Complete placement ensuring all safeguarding expectations and procedures are followed.	UNIT 5 CWK: Explain equality & diversity, skills attributes, ethical issues, managing conflict, overcoming challenges, personalisation of care; communication techniques that are appropriate.	
6	Work place skills & communication (procedural)	R033 CWK: Carry out an interview of a person for life stage developments.	R032 EXAM: Identify ways of managing infection prevention & control: cleanliness; personal hygiene measures; PPE; safety procedures & measures. Explain how this relates to applying person-centred values.	UNIT 5 CWK: Assess the effects of overcoming challenges in HSC; promoting personalisation; communication techniques. Evaluate the importance of managing confidentiality & information, 6Cs.	UNIT 7 CWK: Identify & explain procedures for responding to accidents & emergencies; complaints procedures.	UNIT 14 CWK: Explain professional investigative and diagnostic procedures to identify physiological disorders.	UNIT 14 CWK: Explain professional investigative and diagnostic procedures to identify physiological disorders.
		R033 CWK: Be able to justify the role of practitioners in providing support for others	R032 EXAM: Identify & explain the 6Cs & communication. Explain the importance of verbal, non-verbal, active listening, special methods of communication. Justify the importance of effective communication. Evaluate the impact of good and poor communication.		COMPLETE WORK EXPERIENCE 100 HOURS	UNIT 14 CWK: Produce a written care plans.	COMPLETE WORK EXPERIENCE 100 HOURS
			R032 EXAM: Identify ways of managing infection prevention & control: cleanliness; personal hygiene measures; PPE; safety procedures & measures. Explain how this relates to applying person-centred values.	UNIT 5 CWK: Assess the effects of overcoming challenges in HSC; promoting personalisation; communication techniques. Evaluate the importance of managing confidentiality & information, 6Cs.	UNIT 2 EXAM: Identify job roles & responsibilities; empowering service users; accountability; working practices when working with specific needs.	UNIT 2 EXAM: Identify job roles & responsibilities; empowering service users; accountability; working practices when working with specific needs.	
			UNIT 5 CWK: Identify & assess different communication methods, challenges & promoting personalisation of communication to meet needs, NHS 6Cs.		UNIT 14 CWK: Produce a written care plan.		



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7	Anti-discriminatory Legislation & health & Safety (declarative)		R032 EXAM: Be able to explain safety procedures & measures; security measures. Identify the key aspects of the HASAWA.	UNIT 5 CWK: Explain the key aspects of Data Protection Act, Care Act, Health & Safety at Work Act, Mental Capacity Act, Mental Health Act. National Health Service Act, Equality Act.	UNIT 5 CWK: Explain the key aspects of Data Protection Act, Care Act, Health & Safety at Work Act, Mental Capacity Act, Mental Health Act. National Health Service Act, Equality Act.	UNIT 14 CWK: Explain the Care Act and responsibilities of local authorities to provide care/care plans.	UNIT 14 CWK: Explain the Care Act and responsibilities of local authorities to provide care/care plans.
				UNIT 5 CWK: Explain the Health & Safety at Work Act;	UNIT 7 CWK: Explain the Health & Safety at Work Act;	UNIT 14 CWK: Produce a care plan & explain the role of professionals in ensuring plans are followed or adapted.	UNIT 14 CWK: Produce a care plan & explain the role of professionals in ensuring plans are followed or adapted.
				UNIT 5 CWK: Explain principles of values of care; equality & diversity.	UNIT 7 CWK: Identify & explain health & safety responsibilities; procedures for responding to accidents & emergencies; health & safety legislation		
				UNIT 5 CWK: Explain principles of values of care; equality & diversity.			
8	Healthy lifestyle & nutritional health (declarative)	R035 CWK: Explain the importance of a healthy society; factors affecting health & well-being; leading a healthy lifestyle. Explain ways to overcome barriers to a healthy lifestyle.		UNIT 1 EXAM: Explain socio-economic, lifestyle factors affecting nutritional health.	UNIT 19 CWK: Identify & explain concept of nutritional health; essential nutrients; factors affecting nutritional health. Create a nutritional improvement plan.	UNIT 14 CWK: Assess & evaluate physiological factors impacted by poor nutritional health - Type 2 diabetes, obesity, heart disease, high cholesterol.	
9	Analysis & Evaluation (procedural)	R033 CWK: MB2/3 criteria (sound/comprehensive) R035 CWK: Apply the MB2/3 criteria (sound/comprehensive)	R032 EXAM: Complete exam questions for longer mark answers which evaluate and explain	UNIT 1 EXAM: Be able to analyse, justify and evaluate given case study scenarios for longer mark questions. Be able to extract key data from graphical information.	UNIT 1 EXAM: Be able to analyse, justify and evaluate given case study scenarios for longer mark questions. Be able to extract key data from graphical information.	UNIT 2 EXAM: Be able to analyse, justify and evaluate given case study scenarios for longer mark questions.	UNIT 2 EXAM: Be able to analyse, justify and evaluate given case study scenarios for longer mark questions.
			R035 CWK: Evaluate own performance in delivering a health promotion campaign.	UNIT 5 CWK: Be able to suggest and justify ethical and communication strategies for given case studies.	UNIT 4 EXAM: Complete exam question which analyse, apply and recommend research methods.	UNIT 14 CWK: Be able to analyse case studies in relation to their physiological disorders. Produce and evaluate a care plan.	UNIT 7: CWK: Be able to analyse case studies in relation to the duty of care and whether legislation has been applied.
				UNIT 5 CWK: Be able to suggest and justify ethical and communication strategies for given case studies.	UNIT 5 CWK: Be able to suggest and justify ethical and communication strategies for given case studies.	UNIT 19 CWK: Carry out a nutritional analysis and recommend and justify a suitable dietary plan.	UNIT 8 CWK: Be able to research and analyse a public health issue and evaluate the success.



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10	Research & Referencing Skills (procedural)	R033 CWK: Be able to independently research key concepts; life stages & PIES milestones & sources of support.	R035 CWK; Be able to independently research public health issues & campaigns.	UNIT 5 CWK - Carry out research in to legislation, communication, personalisation, ethical theories.	UNIT 4 EXAM: Carry out research on research methodologies, how to plan research projects and ethical issues in research, & reference all sources used.	UNIT 14 CWK: Research into physiological disorders, treatment options, types o care/care settings; investigate & diagnostic procedures.	UNIT 14 CWK: Research into physiological disorders, treatment options, types o care/care settings; investigate & diagnostic procedures using standard referencing & footnotes in CWK
		R035 CWK; Be able to independently research public health issues & campaigns.		UNIT 5 CWK: Demonstate standard referencing skills are taught for footnotes in CWK	UNIT 4 EXAM: Be able to carry out a literature review of secondary research.	UNIT 14 CWK: Demonstate standard referencing skills reminder footnotes in CWK	UNIT 8 CWK: Demonstate standard referencing skills reminder footnotes in CWK
				UNIT 5 CWK: Student will be able to reference sources of information correctly using footnotes throughout their coursework.			UNIT 7 CWK: Demonstrate standard referencing skills reminder footnotes in CWK
				UNIT 5 CWK - Carry out research in to legislation, communication, personalisation, ethical theories.			UNIT 7 CWK - carry out research into duty of care, complaints, abuse and procedures.
				UNIT 19 CWK - Carry out research on nutritional health.			UNIT 8 CWK: - carry out research into a public health campaign.