Attitudes to Learning – 2024/25

| | EXCELLENT | GOOD | IMPROVEMENT NEEDED | DISENGAGED |
|------------|---|--------|--------------------|------------|
| MORALITY | Always | Mostly | Sometimes | Rarely |
| | Ready to learn, punctual and prepared. Productive in learning. | | | |
| | Respects the classroom code of conduct, staff and peers. | | | |
| TENACITY | Always | Mostly | Sometimes | Rarely |
| | Demonstrates persistent determination and never gives up. Is resilient and motivated to learn | | | |
| GENEROSITY | Always | Mostly | Sometimes | Rarely |
| | Demonstrates strong collaboration in class discussions, tasks and group activities. | | | |
| | Offers support to others, respects and values others learning. | | | |
| FLOURISH | Always | Mostly | Sometimes | Rarely |
| | Asks aspirational questions, takes responsibility for and is willing to take risks with learning. | | | |
| | Responds positively to feedback. Completes homework well. | | | |
| | Challenges themselves to achieve excellence. | | | |

Only one overall number/level will be inputted for a student. It is a best fit model, considering how frequently a student displays our character values.

If an Improvement Needed or Disengaged is given to a student, a reason code is needed to signify the main character attribute they need to improve to move to the next level i.e. Morality, Tenacity, Generosity or Flourish.