



Assessment Map

Religious Studies

| | | Core Concepts | | | | | | | | | | | |
|-------------------|--|------------------------------|-----------|--------------------|-----------|-------------|-----------|------------------|-----------|-------------------------|-----------|-----------------|-----------|
| | | Nature of Religion an Belief | | Expressing Beliefs | | A Good Life | | Personal Journey | | Influence and Authority | | The Big Picture | |
| Medium Term Plans | | Taught? | Assessed? | Taught? | Assessed? | Taught? | Assessed? | Taught? | Assessed? | Taught? | Assessed? | Taught? | Assessed? |
| Year 7 | C3.1 What is Religion (Pathway 1) | Y | Y | | | | | | | | | | |
| | C.4 What does it mean to live in a multi faith Britain? (Pathway 3) | | | | | Y | Y | | | | | | |
| | C3.6 Can spiritual experience be transformative? (Pathway 4) | | | | | | | Y | Y | | | | |
| | F3.13 Do humans have a soul? (Pathway 6 and 4) | | | | | | | Y | Y | | | Y | Y |
| | F3.14 How do Christian's see the Kingdom of God? (Pathways 5 and 2) | | | Y | Y | | | | | Y | Y | | |
| Year 8 | C3.2 How do Hindus see life? (Pathway 1) | Y | Y | | | | | | | | | | |
| | C3.5 What do Muslims believe about a good life? (Pathway 3) | | | | | Y | Y | | | | | | |
| | C3.3 How do Christians worship in a diverse way? (Pathway 2 and 5) | | | Y | Y | | | | | Y | Y | | |
| | F3.16 What do Jews and Sikhs believe about charity and service? (Pathway 3 and 5) | | | | | Y | Y | | | | | | |
| | F3.11 How do Buddhists express their beliefs in different ways? (1 and 2) | Y | Y | Y | Y | | | | | | | | |
| Year 9 | C3.8 How do beliefs grapple with evil and suffering (Pathway 6) | | | | | | | | | Y | Y | | |
| | C3.7 Does religion promote or prevent equality? (Pathway 5) | | | | | | | Y | Y | | | | |
| | F3.15 Should human beings use animals? (Pathway 3) | | | Y | Y | | | | | | | | |
| | 4.10 What can we learn from the diversity of faith and belief? (Pathway 1) | Y | Y | | | | | | | | | | |
| | F3.12 What is marriage and how is it celebrated? (Pathways 4 and 2) | | | Y | Y | | | Y | Y | | | | |
| Year 10 | 4.8 What are the ethical questions of the future? (Pathway 3) | | | | | Y | Y | | | | | | |
| | 4.11 What is the significance of Ramadan? (Pathway 2) | | | Y | Y | | | | | | | | |
| | 4.2 What does it mean to say life has value? (Pathways 3 and 4) | | | | | Y | Y | Y | Y | | | | |
| Year 11 | 4.6 What are Human Rights and what do religious groups have to say about them? (Pathway 5) | | | | | | | | | Y | Y | | |
| | 2024-25 4.11 What is the significance of Ramadan? (Pathway 2) 2025 onwards 4.12 What is the search for Enlightenment (Pathway 4) | | | Y 2024 | Y 2024 | | | Y 2025 | Y 2025 | | | | |