

A LEVEL ENGLISH LANGUAGE/LITERATURE

OVERVIEW

The English Language and Literature course brings together literary and non-literary discourses. This course combines literary and linguistic fields through shared concepts about the way language choices create representations, both in the literary and non-literary texts: words create worlds, both in literature and elsewhere.

The specification allows students to develop their subject expertise by engaging creatively, critically and independently with a wide range of texts. Using literary and linguistic concepts and methods, students analyse literary and non-literary texts in a range of modes and genres, in the process gaining insights into the nature of different discourses and ideas about creativity. As a result, students develop skills as producers and interpreters of language by creating texts themselves and critically reflecting on their own processes of production.

The key areas of learning in the specification are: the representation of place, point of view and genre in prose, the forms and functions of poetic voice, the role of the individual in society, conflict in drama, creative transformations of texts and research and writing. The course aims to help students develop the key critical, creative and analytical skills required both for progression to higher education and for enhanced employability.

ENTRY REQUIREMENTS

GCSE Grade 4 in English Language and Grade 4 in English Literature

ASSESSMENT

Paper 1 40%

Paper 2 40%

NEA (Non-examined assessment) 20% - one piece

Paper 1) Telling stories

Section A) Remembered places

Section B) Imagine worlds

Section C) Poetic voices

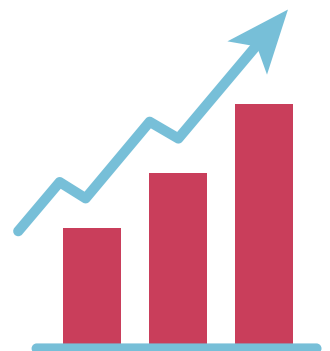
Paper 2) Exploring Conflict

Section A) Writing about society


Section B) Dramatic encounters

NEA – Making Connections


An independent investigation comparing a literary text with a non-literary text



For further information, contact us:

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