

# The Mirfield Free Grammar

## Year 7 Catch Up Premium Strategy for 2019-20

In 2013, the Government introduced the Year 7 Catch Up Premium to enable schools to intervene with students who did not achieve the expected standard in the Key Stage 2 national curriculum tests. Schools previously received £500 for each student who was recorded at the October census as not having achieved Level 4 in Reading and / or mathematics. However, following the introduction of assessment without levels, school Catch Up funding was scaled to reflect the previous year's financial allocation, balanced with the number in the Year 7 cohort.

In 2018 -19, the MFG received £7280 in Year 7 Catch Up funding, and various strategies were used to support Year 7 students who were below expected standards in reading and maths.

Aims of the Year 7 Catch Up Plan:

- To support teaching and learning by providing supplementary, targeted support for those students who are not at expected standard in reading and / or mathematics;
- Raise engagement and fluency in literacy and numeracy, including reading for meaning and for pleasure;
- Utilise research to ensure that the interventions are appropriate and effective;
- Work with parents / carers to ensure that intervention is supplemented by home learning support.

The above aims are driven through our Whole Academy Intent

The MFG's five-year ambitious curriculum will:

- be inclusive and meet the personal development needs of all our students, in our context
- build knowledge, skills and memory to prepare students for linear examinations
- enhance character and attitude to learning through our RITA values and reference to SMSC
- develop an academic culture of reading and explicitly teach the vocabulary and cultural capital needed to succeed in life and in modern Britain

### Catch Up Interventions 2019-20

The Catch Up provision impact will be measured:

- at Creating Futures' data drop 2 and 3
- through assessments provided by our in-house Junior teacher and HTLA in KS3 Achieve. The ultimate aim is to close the reading and numeracy gaps.
- with each Star Reader test

Intervention	Projected Cost	Provision	Objective / Impact
Accelerated Reader - Reading Engagement (all students Year 7-9)	For 2019-2020: £4,736 (£14,248 for 3 year licence)	Tracks progress of every Year 7-9 student's reading age through Star Reader tests (3 times per year). Students then choose titles from the LRC at an appropriate level of difficulty and undertake reading / quizzes on books during one / two designated tutorial/literacy sessions per week. Students can also access quizzes at break / lunch time / tutorial / at home.	Increase the number of students who borrow books from the LRC; promote reading for pleasure and engagement with quizzes which test comprehension. EEF – 3 months impact after 22 weeks). At least 80% of Year 7 students to be reading at their chronological age or above.

<p>Lexia - phonics based reading recovery with targeted Year 7 students. Also to be used with students in Year 8 and 9 who are below chronological reading age.</p>	<p>For 2019-2020: £3,666 (£11,000 for 3 year licence).</p>	<p>Phonics computer based provision; focuses on 'learning to read' (word decoding) rather than 'reading to learn'. As students work independently, it is highly personalised and allows supporting teacher / SLA to target specific gaps.</p>	<p>To improve targeted students' reading ages . (EEF - Phonics based reading strategies have, on average, 4 months impact (though at secondary level they work best alongside reading comprehension strategies).</p>
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Maths lessons and numeracy intervention programmes, including Numeracy Ninja and Hegarty Maths	Teacher/HTLA/SLA salaries (not included in costings)	Bespoke, small group Maths lessons for a small group of year 7 students, who are significantly below expected reading levels according to KS2 data, in KS3 Achieve with our Junior school teacher and HTLA  One-to-one targeted intervention for underachieving yr 7 Pupil Premium/LAC students with a maths teacher  Numeracy sessions in tutorial programme	To ensure that students are fluent in numeracy, and therefore can access the curriculum
English lessons, extra Literacy lessons and literacy focus in the tutorial programme	Teacher/HTLA/SLA salaries (not included in costings)	Small group intensive work for those students who are significantly below expected reading levels according to KS2 data, in KS3 Achieve with our Junior school teacher and HTLA  Literacy sessions in tutorial programme	Improve targeted students' reading ages so they can access the curriculum
Reading Action Plan co-ordinated by an in-house Reading Consultant (two days a week)	Teacher/HTLA/SLA salaries (not included in costings)	Establish a reading culture with reading for pleasure at its heart, to ensure the effective learning of disciplinary vocabulary and increase reading ages at KS3	Improve reading across KS3
Reading mentors	No cost	Adult volunteers and Year 12 students working with Year 7 targeted students	Improve students' confidence and fluency in reading, so they are able to fully access the curriculum.

The Catch Up Premium will be supplemented with Pupil Premium funding where required.