Year 7 Catch Up Funding

Strategic Summary: Catch Up Funding is additional monies given to schools and academies to ensure that those students who enter secondary education with a KS2 result below Level 4 in Reading and/or Numeracy are supported to raise their achievement.

2015-16

We have been allocated £7000 for 14 students.

In order to support these students during this academic year, the following is planned:

Initiative	Related Activities	Impact
Support	Support for Learning assistants	
Intervention	Reading: Sessions with Reading Recovery Teacher outside of lessons or small group/individual sessions at form time Numeracy: small group/individual tuition at form time After school sessions on Thursdays linked to feedback on assessment units	
Accelerated Reader	Reading programme undertaken with Book Levels closely matched to the students' reading ability. Quizzes and reading tests linked to the programme.	
Curriculum	Specialist curriculum provision with small Transition Group for core subjects	

2014-15

We were allocated £12,000 for 24 students.

Initiative	Related Activities	Impact
Support	Support for Learning assistants	Students have been able to access the 'challenge' part of lessons with assistants who have been trained in effective questioning techniques. Evident in lesson observations, work scrutiny and student voice.
Intervention	Reading: Sessions with Reading Recovery Teacher outside of lessons or small group/individual sessions at form time	English: 75% made 1 sub-level progress 50% made 2 sub-levels progress 33% made 3 sub-levels progress Average 0.70 Levels of Progress in Year 7 (extrapolate to 2.1 Levels of Progress over KS3)
	Numeracy: small group/individual tuition at form time After school sessions on Thursdays linked to feedback on assessment units	Maths: 100% made 1 sub-level progress 58% made 2 sub-levels progress 11% made 3 sub-levels progress Average 0.63 Levels of Progress in Year 7 (extrapolate to 1.89 Levels of Progress over KS3)
Accelerated Reader	Reading programme undertaken with Book Levels closely matched to the students' reading ability. Quizzes and reading tests linked to the programme.	Average of 108,200 words read per student. Average of 6 quizzes taken per student with 56% scoring 85% or more on quizzes.
Curriculum	Specialist curriculum provision with small Transition Group for core subjects	See above