

Catch Up Premium Impact Report 2016-2017

In 2016-2017, the MFG received £7,500 in Year 7 Catch Up funding, and various reading strategies were used to support Year 7 students who were below expected standards in reading, as well as other targeted students in Year 8 and 9 (see Literacy Report, May 2017, for full details of impact with specific groups of students). In 2016-2017, 11 students were below 90 according to their reading KS2 data). In total, 50 students came in to Year 7 with a KS2 reading score below 100. We targeted high levels of intervention at 18 students

Literacy Interventions in Place 2016-2017 and Impact

There is a strong emphasis at the MFG on developing students' literacy skills, with a particular focus on reading and comprehension. Various literacy interventions were in place 2016-2017.

Accelerated Reader - Reading Engagement (all students Year 7-9) (EEF – 3 months impact after 22 weeks)

All students in KS3 took part in the Renaissance Accelerated Reader programme. Students were assessed four times through the year to monitor progress and to identify any students requiring additional support. Students then chose titles from the LRC at an appropriate level of difficulty before reading during two designated tutorial sessions per week. They then took quizzes on books during break, lunch or tutorial time.

Additionally, targeted support was given to identified Key Stage 3 students; they worked with the Reading Recovery teacher on the Renaissance Accelerated Reading programme and other key literacy tests.

Peer Reading Mentors (Year 7 and 8 students who were 1-2 years below chronological age)

Reading mentor scheme - Year 9 and 10 students trained to peer coach identified students to complete a variety of reading tasks. Sixth form students were also utilised as group supervisors.

Guided Reading Programme (Year 7 students with a reading age 2-3 years below chronological)

Targeted students were given small group / one to one guided reading support with SLA; this was over a 10 hour, intensive support programme using large print / colour page / dyslexia friendly titles.

Reading Recovery Programme

Small groups working with an appointed primary school teacher, meeting for 3 x 30 minute sessions per week.

Additionally, there are a further six waves of Reading Intervention across the Academy including classroom support from Support for Learning Assistants (SLAs), additional literacy lessons, one-to-one reading with SLAs, small group reading with SLA, Guided Reading with the Reading Recovery Teacher, staff or community volunteers and Peer Mentors.

Impact At MFG 2016-2017 (N.B. for key groups see full report)

| Intervention | Year 7 | | | Year 8 | | | Year 9 | | |
|-----------------------------------|---------------------|--------------------|------------------|--------------------|--------------------|------------------|--------------------|---------------------|------------------|
| | Sept 2016 | May 2017 | Impact* (months) | Sept 2016 | May 2017 | Impact* (months) | Sept 2016 | May 2017 | Impact* (months) |
| Accelerated Reader (all students) | (all) 10 y, 10 m | (all) 11 y, 11m | 5 | (all) 11y 5m | (all) 12y 4m | 3 | (all) 11y 8m | (all) 12y 10m | 6 |
| Peer Reading | (75) 10y 1m | (75) 11y 1m | 4 | (66) 10y | (66) 10y 10m | 2 | NA | NA | NA |
| Guided Reading | (16) 7y 10m | (16) 8y 8m | 2 | (15) 9y 3m | (15) 10y 3m | 4 | (18) 8y 2m | (18) 9y 4m | 6 |
| Reading Recovery | (23) 8y 2m | (23) 9y 1m | 3 | (9) 9y 3m | (9) 10y 2m | 3 | (15) 9y 6m | (15) 10y 11m | 7 |

(*N.B. 8 months chronological age difference from Sept to May has been calculated in impact measure)

Year 7 Students targeted with Additional Interventions (significantly below chronological reading age / below secondary ready according to reading score)

The Impact of the reading programmes for these students.

| Year 7 Students identified as eligible for catch up funding | | | | |
|---|--|---|-----------|-------------------------|
| Year Group | Average STAR READER RA SEPT 2016 (y,m) | Average STAR READER RA May 2017 Cycle 4 (y,m) | Gap (y,m) | Actual Impact in months |
| Year 7 (18) | 7y 07m | 8y 05m | + 10m | 2 months |
| Peer Reading Mentor intervention (2) | 8y 01m | 8y 11m | + 10m | 2 months |
| Guided Reading intervention (10) | 7y 04m | 8y 01m | + 11m | 3 months |
| Reading Recovery intervention (15) | 7y 08m | 8y 05m | + 9m | 1 month |

Finances - outgoings

| | |
|-------------------------------------|---------|
| Accelerated Reader (3 year licence) | £14,248 |
|-------------------------------------|---------|