

Pupil Premium Impact Report 2015 – 2016

| 2015-16 Pupil Premium Summary information | | | | |
|---|--|---|----------|--|
| School | The Mirfield Free Grammar and Sixth Form | | | |
| Academic Year | 2015/16 | Total PP budget | £226,458 | |
| Total number of pupils 239 | Pupils not eligible for PP 197 (82%) | Number of pupils eligible for PP 42 18% | | |

Average Point Score on Entry

Although the overall intake to The MFG is significantly higher than national from Key Stage 2 results, there is a significant difference between the APS on entry of disadvantaged students compared to non-disadvantaged students. See below:

| | APS on entry Disadvantaged | APS on entry non-Disadvantaged | National APS | In-School Gap APS |
|----------------|----------------------------|--------------------------------|--------------|-------------------|
| 2016 (Leavers) | 26.7 | 28.8 | 27.6 | -2.1 |
| 2017 (Year 11) | 26.7 | 30.2 | | -3.5 |
| 2018 (Year 10) | 28.0 | 30.5 | | -2.5 |
| 2019 (Year 9) | 27.8 | 30.1 | | -2.3 |
| 2020 (Year 8) | 28.7 | 30.3 | | -1.5 |

Disadvantaged Performance Against National (not eligible for Pupil Premium)

| 2016 results – Jan DfE 2017 published results | | |
|---|-------------------------------|--|
| | <i>Pupils eligible for PP</i> | <i>Pupils not eligible for PP (national)</i> |
| Progress 8 score average | -1.04 | 0.10 |
| Attainment 8 score average | 38.1 | 53.3 |
| Grade C or better in English & Maths | 48% | 70.6% |
| EBacc Achievement | 17% | 29.7% |

School Performance Indicators 2016 for Disadvantaged Against Disadvantaged National

| Measure | MFG DS | DS National | Gap v DS National Average |
|-------------------------------------|--------|-------------|---------------------------|
| Progress 8 | -1.04 | -0.38 | -0.66 |
| Attainment 8 | 38.1 | 41.1 | -3% |
| Basics A*-C in E&M | 48% | 43.1% | +4.9% |
| EBacc % | 17% | 11.7% | +5.3% |
| Average no of qualification entries | 7.81 | 8.6 | -0.79 |
| Attendance | 93.3% | 92.5% | +0.8% |
| P .Absence <90% | 19.2% | 27.9% | +8.7% |
| Fixed term Exclusions | 17.26% | 18.8% | +1.54% |

Progress From 2015 Results to 2016 Results

A significant amount of work to close the gaps of DS against non-DS has been undertaken, and whilst the performance of DS continues to be below that of their non-DS peers, as can be seen in the like-for-like measures (below) and the gap in the performance of Disadvantaged Students in MFG against those non-DS nationally is significantly closing for 5A*-CEM, Basics, 3 and 4 LOP in English and 4 LOP in maths¹. Whilst the gap in 3LoP in maths has widened the gap remains smaller than three years ago.

| % Gap between MFG DS students v Non DS nationally | 5A*-CEM | Basics | English 3LoP | English 4LoP | Mathematics 3LoP | Mathematics 4LoP |
|---|---------|--------|--------------|--------------|------------------|------------------|
| 2015 | 17 | 19 | 29 | 24 | 5 | 18 |
| 2016 | 13↓ | 7.5↓ | 16.5 ↓ | 14↓ | 12↑ | 10↓ |

Key: ↓ = gap closing ↑ = gap widening

The curriculum followed by this year group was a significant contributory factor to the low Progress 8 figure. Traditionally the curriculum was planned to ensure students secured post 16 pathways and use the expertise and successes of the Academy’s Design Technology ‘specialism’; the success of this is evidenced in the annual positive EET figures. The Academy

¹ The only comparable data available.

has successfully been 'growing out' the historic curriculum to ensure that more students are taking EBAC subjects.

Like the rest of the Academy the empty EBacc buckets also had a bearing on the Progress 8 performance of Disadvantaged Students. In addition to this, of the ten students attending Alternative Provision (mentioned above), nine were Disadvantaged. The impact of both of these can be seen below:

| | 2016 | 2016 Full time students ONLY EXCLUDING AP students | 2016 <i>(filling the empty EBAC buckets with the same number as their peers nationally)*</i> INCLUDING AP students | 2016 <i>(filling the empty EBAC buckets with the same number as their peers nationally)*</i> EXCLUDING AP students |
|-----------------------|-------|--|---|---|
| P8 DS overall | -1.03 | -0.72 | -0.84 | -0.47 |
| P8 DS English | -0.74 | -0.61 | | |
| P8 DS maths | -0.50 | -0.17 | | |
| P8 DS EBAC | -1.52 | -1.17 (67.5% buckets filled) | | |
| P8 DS Open element | -1.08 | -0.71 | | |

2015-16 Pupil Premium Spend:

| | 2015-16 Full Cost | 15-16 - PP% Calculated as a % of the PP students involved in the intervention |
|--|-------------------|---|
| Total Funding 2015-16 | £226,458 | £226,458 |
| | | |
| 4 Matrix & SISRA Tracking Software | £2,455 | £2,455 |
| Reading Recovery Teacher | £20,800 | £20,800 |
| Revision Guides for KS4 | £7,056 | £7,056 |
| Alternative Education Provision | £16,250 | £14,500 |
| Alternative Education Provision - transport costs | £3000 | £3000 |
| English Intervention Teacher | £39000 | £39000 |
| Maths Intervention Teacher | £39000 | £39000 |
| After-school Enrichment | £2,572 | £2,572 |
| More Able & Ambitious Co-ordinator | £66,462 | £13,957 |
| Careers Guidance | £54,039 | £11,348 |
| School Counsellor | £33,881 | £7,115 |

| | 2015-16 Full Cost | 15-16 - PP% Calculated as a % of the PP students involved in the intervention |
|--|--------------------------|--|
| Literacy Co-ordinator | £9,876 | £2,077 |
| Learning Mentors | £39,299 | £8,253 |
| Renaissance Accelerated Reading Schemes | £4,550 | £4,550 |
| Reintegration Officer | £16,268 | £1,952 |
| Student Support Centre Officer | £16,493 | £1,979 |
| Nurture Group | | £17000 |
| Total Expenditure | | £226,613 |