

Pupil Premium Grant Plan 2015/16

Strategic Summary			
<p>The Pupil Premium is additional funding given to schools and is being used so that we can support disadvantaged students and close the attainment gap between them and their peers. Under the strategic leadership of our Principal and Local Governing Body, we use the Pupil Premium to fund three whole school activity types: Support, Intervention and Curriculum.</p>			
	KEY PRIORITIES	STRATEGIES UNDERTAKEN	
SUPPORT	<p>To provide data for analysis of student performance.</p> <p>To provide information about student performance leading to monitoring and interventions.</p> <p>To train staff in the use of 4Matrix and SISRA</p>	<ul style="list-style-type: none"> • Greater emphasis on the use of data looking at the relative performance of PP and non PP students in Creating Futures assessment reports • All Heads of Faculty, subject leaders and Achievement Co-ordinators write an PP impact report after each Creating Futures cycle • Target setting adapted to be aspirational for all students • Transition Matrices used to identify underachievement, intervention strategies implemented and their impact evaluated each Creating Futures cycle 	
	<p>To provide individual support to students with academic work.</p> <p>To provide support in developing pathways into careers, FE and HE.</p>	<ul style="list-style-type: none"> • Learning mentors and dedicated 'Support for Learning' staff have worked with individuals and small groups to help raise Pupil Premium achievement in English and Maths at Key Stage 4. • Additional support has been employed in Maths and English, 1:1, small group work, peer support and homework support. 	
	<p>To work with targeted students in small group intervention for English and maths.</p> <p>To provide after school classes (Period 6) in English and Maths to students not reaching their GCSE targets</p> <p>To provide appropriate learning materials for school and home based learning.</p>	<ul style="list-style-type: none"> • Allocation of English and maths Intervention staff. • After/before school booster/intervention sessions in all subject areas. • Immersion curriculum days • Revision Guides & further materials support to offset disadvantage • To provide pencil cases and basic equipment for lessons 	
INTERVENTIONS	<p>To ensure that PP students on the MMA register are given enhanced curricular opportunities to meet their needs.</p>	<p>Most Able Support: We have established a Senior Leader with responsibility for raising the achievement of the Most Able students. The MAA Co-ordinator has developed programmes and opportunities for students by:</p> <ul style="list-style-type: none"> • The Be A Star Programme • Parental Engagement Evenings • Tracking and monitoring • Stretch & challenge teaching & learning strategies • Have PP has a high priority group in all subject areas and all key stages. • Supporting learning festivals for parents (Saturday mornings) • Business Mentoring • Trips to Russell Group Universities to raise aspirations 	
	<p>To support students on individualised programmes in developing study skills, improving work ethic and ensuring achievement.</p>	<p>Impact Centre: Students are referred and have access to the support programmes in the centre. Students are referred for a variety of reasons and the centre impacts on improved attendance, attitude and achievement for individuals.</p>	
	<p>To provide additional personal and well-being support to students.</p>	<p>The school counsellor: The counsellor provides professional support for a significant number of students eligible for Pupil Premium. The wellbeing and confidence of these students is greatly improved, allowing them to access their learning more easily.</p>	
	<p>To provide additional small group/1:1 support in literacy for PP students not yet at their chronological reading age</p> <p>To provide a structured reading programme to raise the literacy levels of students.</p>	<p>Literacy intervention: Specialist Literacy Support Co-Ordinator and a dedicated Reading Recovery Teacher employed to support raising student's reading ages specifically in KS3.</p> <ul style="list-style-type: none"> • 1:1 support/small group support • Classroom intervention support • Renaissance Accelerated Reader sessions delivered at KS3 	
	<p>To provide excellent careers guidance to PP students.</p> <p>To reduce risk of students being NEET.</p>	<ul style="list-style-type: none"> • Careers Guidance and Support: The school has appointed its own Careers Advice and Guidance Officers to support students to offer guidance and reduce the risk of NEETs. Students have received a wide range of career talks and resources, opening a range of opportunities available to them through sixth form and universities or the different levels of apprenticeships. • Provide weekly spotlight sessions on careers and higher education. 	
	<p>To provide equality of access to all students to wider educational experiences – Music lessons, cultural/academic trips, equipment, Duke of Edinburgh awards</p>	<p>To enable all students to take part in enrichment and wider educational experiences. For example:</p> <ul style="list-style-type: none"> • Cultural/academic trips overseas and in Britain • Music lessons/Musical equipment • Duke of Edinburgh • STEM club 	
	CURRICULUM	<p>To provide curriculum provision for vulnerable PP learners in Key Stage 3</p>	<p>Key stage 3 'transitional/Nurture groups' for personalised small group provision</p>
		<p>To provide alternative pathways at KS4 to ensure all PP learners have the opportunity to succeed.</p> <p>To provide targeted curriculum support to individual students, catering for their needs and personalised learning pathways</p>	<p>Key stage 4 'Alternative provision' allows students to access bespoke learning programmes from a range of external providers</p>

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of students on roll (11-16 main school)	1162
Total number of pupils eligible for PPG	220
Amount of PPG received per pupil - 2015-2016	£938
Total amount of PPG received	£205,700

Provisional summary of spending allocations for 2015-2016

4 Matrix & SISRA Tracking Software	£2,500
Reading Recovery Teacher	£18,000
Revision Guides for KS4	£1,000
Alternative Education Provision	£4,000
Alternative Education Provision - transport costs	£2,500
English Intervention Teacher	£28,000
Maths Intervention Teacher	£26,000
After-school Enrichment	£10,000
More Able & Ambitious Co-ordinator	£14,000
Careers Guidance	£8,000
After School Booster Classes - Modern Foreign Languages, Science, DT and Humanities.	£15,000
School Counsellor	£7,000
Literacy Co-ordinator	£2,100
Learning Mentors	£8,000
Renaissance Accelerated Reading Schemes	£5,500
Additional Reading Materials and high quality texts	£4,000
Student Referral Centre	£3,000
Nurture/transitional group	£46,100
Pupil Premium Admin.	£1,000
Total Expenditure	£205,700

