

## PUPIL PREMIUM REPORT 2013-2014

The Pupil Premium is government money designed to help disadvantaged children and young people to do well at school. The funding is allocated to schools for children who have registered for Free School Meals (FSM) in the last six years (termed Ever 6), are Looked After Children (LAC), or have a parent in the armed forces. In 2013-14 the funding allocated to The MFG was £181,000.

INITIATIVE	RELATED ACTIVITIES	IMPACT
<p>Intervention activities in all core subjects and foundation subjects</p>	<p>Tracking and monitoring to identify students requiring intervention.</p> <p><b>Interventions are:</b></p> <p>After school sessions The allocation of a school Learning Mentor Small groups One-to-one sessions</p>	<p>All disadvantaged students participated in the various interventions dependent on need, reducing the gap between advantaged and disadvantaged to 18% (5A*-C including English and Maths), an improvement of 4% on 2013. 3 year average for Pupil Premium students is now 56.6% 5+A*-C including English and Maths</p>
<p>Nurture Group</p>	<p>The MFG has extended the provision of the nurture class across all Key Stage 3.</p> <p>The groups are supported by specialist, dedicated Learning Support Assistants who work solely with the nurture groups in Years 7, 8 and 9.</p>	<p>Data and liaison with the Primary pyramid allows identified Nurture Group students to access summer school provision in numeracy, literacy and behavioural/ emotional support, impacting on their successes in the first weeks and months of secondary education</p> <p>Students make significant progress in terms of their academic and social development and make achievement gains relative to starting points. 50% of the disadvantaged cohort were on or above target in academic subjects at the end of Year 9.</p>
<p>Student Well-Being Centre</p>	<p>In order to support the well being and health of our students the school has developed The Well-being Centre. This is staffed by a full time counsellor who is focused</p>	<p>The school counsellor provides professional support for a significant number of students eligible for Pupil Premium. The wellbeing and confidence of these students greatly improved,</p>

	on supporting our students in terms of their physical, social and emotional well-being.	allowing them to access their learning more easily.
Accelerated Reading and 1:1 Literacy Strategies	The Renaissance Accelerated Reader Programme is utilised to raise standards of literacy. Monitoring and supporting interventions take place which include the allocation of a Reading Mentor, specific 1:1 reading provision and guided reading sessions.	68% of Key Stage 3 Pupil Premium students identified by literacy 'need' received 1:1 sessions and/or small group tuition. PP students in KS3 having one-to-one intervention made, on average, an increase of 1 year 0.4 months in Reading Age. The greatest increments were 3 years and 9 months.
Provision of revision materials	Revision guides in The MFG Core curriculum provided at Key Stage 4. English, Science, Mathematics and Technology.	English, Science, Mathematics and Technology revision guides were provided for all students in Year 11. Pupil Premium students were included in this provision to improve and consolidate achievement.
Careers Advice and Guidance	The school has appointed its own Careers Advice and Guidance Officer. Students are provided with a wide range of career talks and resources which are aimed at opening a range of opportunities available to them through sixth form and universities or the different levels of apprenticeships.	100% of Year 11 students (including Pupil Premium students) were provided with enhanced careers guidance and support with opportunities to experience the world of work through invitations to occupational taster sessions. The attendance to the sessions by Pupil Premium students was exceptional.
Learning Mentors and classroom learning support.	Learning mentors support students entitled to Pupil Premium funding.	Monitoring identified students requiring additional support. Learning mentors and dedicated 'Support for Learning' staff work with individuals and small groups to help raise Pupil Premium achievement in all subjects at Key Stage 4 and 5. For example, English – expected progress: 2012 gap (-19) 2013 gap (-8) 2014 gap (-6.)

<p>Extra-Curricular (widening educational experiences)</p> <p>Music Tuition</p>	<p>Students are offered a wide range of different, extra-curricular experiences.</p> <p>Music Lessons, a peripatetic music teacher and period 6 after school lessons.</p>	<p>Students (including Pupil Premium students) are offered the opportunity to participate in a wide range of activities and extra-curricular experiences. These include D of E, outdoor activity trips, cultural visits and holidays. These experiences increase motivation and self-confidence of participating students.</p> <p>All PP students who expressed an interest received free music tuition. Instruments were purchased for disadvantaged students with an interest in music. PP students have taken part in academy performances and the academy band.</p>
<p>Student Referral Centre</p>	<p>Students requiring additional support 'on-site' have specialised provision which supports both academic and pastoral well-being.</p>	<p>PP students have access to the support programmes in the centre. The centre impacts on improved attendance, attitude and achievement for individuals accessing the service..</p>