

The Pupil Premium was introduced in April 2011, and is aimed at providing funding for disadvantaged students from deprived backgrounds. Each school receives a fixed annual amount per student entitled to Pupil Premium (currently £935). The amount funded each year is set at the January census point for the next financial year. We will review our Pupil Premium Strategy annually in October.

Research and national statistics show that students from deprived backgrounds often underachieve in comparison to 'other' students, and the gap widens through the Key Stages of education. Additionally, Disadvantaged students are less likely to go on to Further or Higher Education. Nevertheless, it should not be assumed that all Pupil Premium students will underachieve; therefore, the funding should support and enhance the teaching and learning experience for disadvantaged students to enable them to engage and accelerate their progress.

Pupil Premium students include:

- Those currently on free school meals;
- Students who have been entitled to free school meals in the last 6 years (Ever 6 students);
- Looked After Children, defined as being in care under a Guardianship Order or Residence Order;
- Children whose parents are in the armed forces, or who have been in the last 5 years (Ever 5 students)

In 2017 – 2018, our expected Pupil Premium Grant is £212,245 (227 students at £935)

Summary of Planned Interventions:

Overview: All interventions are planned to support the overriding objective to close the gap in progress between Disadvantaged students at The MFG and non-Disadvantaged students nationally. As well as specific academic interventions, other services are provided to remove barriers to learning. The main barriers that we aim to overcome are:

- Financial barriers (e.g. through study aids, travel, uniform, enrichment opportunities);
- Domestic issues which impact on the learning environment, as well as behaviour and attendance in school;
- Social, emotional and health issues;
- Poor literacy and / or numeracy skills;
- Low aspirations in relation to progression on to the next step of education, employment or training;
- Stereotyping and low expectations of disadvantaged students.

Specific barriers facing the 2017/18 cohort.

- Prior attainment of disadvantaged Year 7 students, entering MFG, is consistently below that of non-disadvantaged students.
- The proportion of Year 9 students opting for perceived aspirational subjects e.g. triple science and EBacc suite of qualifications is well below their non-disadvantaged counterparts
- The academic progress of disadvantaged students is improving but not always at the rate of non-disadvantaged learners

- Attendance of disadvantaged students has risen over the last 2 years, it remains below that of non-disadvantaged learners
- Many students eligible for pupil premium have significant financial, domestic, social or emotions issues that impact on learning at home and behaviour / attendance in school

Prior attainment 2017/18

	APS on entry (Dis)	APS (Non-Dis)	National average
Year 7	101	106	
Year 8	100	105	
Year 9	28.7	30.1	28.9
Year 10 2019	27.8	30.1	28.9
Year 11 2018	28.0	30.5	28.7
Year 11 (2017)	26.7	30.2	28.5

Strategy for improvement

Item	Projected Cost	Provision	Target
PP Leadership	£14,500	An Achievement Co-ordinator for each of Key Stage 3 and 4 to monitor and be responsible for the closing of achievement gaps for Pupil Premium students. Deputy Head Teacher who has Strategic leadership of PP across the Academy (including 6 th form).	Progress gap between DS and non-DS is closed by Year 11.
Targeted support across English at Key Stage 3 and 4	£30,000	Specialist English teacher to teach 'catch up' in small groups/one to one for identified PP students. To build upon the successful Catch Up programme in Year 7 by extending key elements into Years 8-11.	The progress gap between Year 11 Pupil Premium students in GCSE English closes. Specialist members of staff focus on PP. Students below their Key Stage 3 pathway achieve this by year 9.
Target support across Mathematics at Key Stage 3 and 4	£39,000	External mathematics specialist to teach small groups of Pupil Premium students to close the gap in Progress between Disadvantaged and non-Disadvantaged students.	The progress gap between Year 11 Pupil Premium students in GCSE Maths closes. Specialist members of staff focus on PP. Students below their Key Stage 3 pathway achieve this by year 9.
Alternative Provision	£21,500	Support for PP students who due to behavioural, emotional or social difficulties are unable to adapt to mainstream provision. This is at a	Students requiring Alternative Provision - >95% Attendance

Item	Projected Cost	Provision	Target
		number of known providers and includes travel.	<ul style="list-style-type: none"> - 100% retention in programmes of learning - Pass qualifications they are entered for
Provision of High Quality Careers Guidance	£21,000	Support to ensure PP students are aware of the opportunities available to them post 16 – increased appointments for PP students above normal entitlement.	DS students progressing to post-16 provision. To ensure all PP are EET.
Counselling	£10,000	Provision to address barriers to learning requiring counselling support. This support is confidential; however, it is designed to improve mental wellbeing and provide strategies to deal with issues external to school.	To ensure students can discuss and gain assistance for external barriers to learning so they do not impact on their outcomes.
Educational Support	£7,000	To ensure Pupil Premium are able to access material extra to normal curriculum offering e.g. revision guides, music lessons, DT materials and ingredients etc.	DS students able to access curriculum and opportunities the same as non-DS students, and to close gaps between DS and National non-DS.
Attendance Support	£3,500	All Deputy Achievement Co-ordinators to have specific responsibility for monitoring and improving attendance.	Further increase DS student attendance and close the gap between DS and National non-DS students. Continue reduction in Persistent Absence.
Well Being Centre	£22,000	Ensure DS students have access to WB centre re emotional issues to prevent/support any significant concerns.	Keep students safe and continue to achieve. Ensure continued high quality support.
Literacy/Reading	£9,145	Reading Recovery SLA focussed at Pupil Premium students. Reading with SLA, peer mentors, and handwriting support. Purchase of Lexia reading scheme and renewal of Accelerated Reader scheme.	Improve literacy levels to support reading and writing and comprehension to access curriculum in all subjects.
Student Support	£30,000	Provides staff to support students who are reintegrating into the curriculum or following a personalised curriculum pathway through the Personalised Learning Provision.	Students able to follow and meet demands of the curriculum and catch-up to gain target grades. Improve behaviour, attendance and self-esteem.



The Mirfield Free Grammar
and Sixth Form

Pupil Premium Strategy 2017-18



Item	Projected Cost	Provision	Target
Learning Mentor	£5,000	Students able to manage their time, support revision and home learning.	Remove organisation and support barriers to students continue to achieve.
TOTAL	£212,645		

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