Assessment
Formative

Phonics
Vocabulary (content)
Grammar

MFL Learning Journey

The Mirfield Free Grammar

Year 11

Using expressions followed by the infinitive

Using reflexive verbs in the Preterite

Revisit, Recap, Revise

Festivals

Past Papers in all four skills AO1,2,3 & 4 June 2021

Past Papers in all four skills AO1,2,3 & 4 June 2022

Past Papers in all four skills AO1,2,3 & 4

GCSE style questions: Summative AO1, 3 & 4

The Past Tense
Students re-visit the past tenses and look at the differences between the preterite and the imperfect

The Conditional tense

Holidays

Environment

School retrieval & Jobs

The Simple Future

Modal verbs + infinitives

Developing grammar knowledge by using the Present Subjunctive

Embedding grammar knowledge by using the Preterite and Imperfect tenses

AO4 Writing assessment (Q1)

The 20 Keys are embedded

10

The imperfect and preterite is taught here and two future tenses to enable students to express themselves more fluently

Revisiting SSCs

Year 10- This is the start of the GCSE course. By the end of year 9, students have the foundations of Spanish/French and have a solid understanding of Phonics/Grammar and Vocabulary.

Where I live

School

Healthy lifestyle

Media and free time

Studying topics such as 'Where I live' and 'School' allows students to practise using three time frames, a range of opinions and develop their understanding across 4 skills.

Once students have mastered the 10 Keys, we introduce another 10

Introducing the imperfect tense through Soler + infinitive

Embedding students knowledge of the The Present Tense
Opinion phrases
Adverbs of frequency

The future is revisted here and two future tenses are taught where appropriate

Making after-school plans

Describing past holiday

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Describing recent trips and festivals

Describing school and daily routine

Focusing on gi/ ca/co/ revisiting SSCs

The Future Tense
Students develop their understanding of grammar by building on their English grammar understanding and conjugating verbs in the future tense

The Past Tense
Students develop their understanding of grammar by building on their English grammar understanding and conjugating verbs in the past tense

Revisiting SSCs

Talking about what you did / going to do to help at home

What you did and what you are going to do this weekend

Describing your home/furniture and street

Students use the present and past tenses together

Focusing on é & í

The Near Future tense Students develop their understanding of grammar by using the near future tense

Adjective agreement

Students spend year 8 focusing on their area, this allows key phonics to be revisited and three tenses to be taught and practised

Milestone writing

The Present Tense
Key irregulars
Hacer (to do)

The 10 Keys
are revisited throughout topics

Describing where you live, what there is/isn't in your town, what you can do

u,ca,co, hard c

Free time activities, what you do in certain weather conditions, daily routine

Describing your house, free time at home and holidays plans

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Food and drink, clothes

Students continue with topics that lends itself to grammatical points such as adjective agreement and key irregular verbs

Revisiting all SSCs

The Present Tense
Key irregulars
ir (to go)

Descriptions of your family is next in the curriculum as it highlights key verbs such as tener and ser

Number agreement

Definite articles

SSC (Sound spelling correspondence)
a/e/i/o/u/ca/co/cu/hard C/cu+ vowel (cui/cue/cua)

Pets, jobs, comparing people, saying what is in your pencil case

Descriptions of your family
Descriptions of your family is next in the curriculum as it highlights key verbs such as tener and ser

Greetings. Introductions
Students start with introductions so they are able to develop their self efficacy in a language and to begin to see the value of learning a language

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v,b, rr,r, silent h, a, o

The Present Tense
Students develop their understanding of grammar by building on their English grammar understanding and conjugating verbs in the present tense.

z/que/qui/ga/go/gu (hard g)/j/ñ/ge/gi (soft g)

Adjective agreement
Word order

Speaking and Writing Assessments

Listening and Reading assessments (AO1, AO3)

The 10 Keys
Students are introduced to key verbs and high frequency vocabulary, key verbs such as 'to have' is frequently used throughout this topic

Year 7- 'Who am I?'
Students begin with **phonics** and **vocabulary** linked to themselves and their life whilst beginning to understand the **grammar** foundations